



# Behaviour Management – Primary School

2018

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# BEHAVIOUR MANAGEMENT – PRIMARY SCHOOL

## Source of Obligation

The WA Registration Standards (Standard 14) require that Dale Christian School ensures that it provides positive guidance and encouragement towards acceptable behaviour and are given opportunities to interact and develop respectful and positive relationships with each other and with staff members and volunteers.

## Discipline Policy

Every student has the right to a learning environment that is free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity. Discipline is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment. This Student Discipline Policy sets the framework through which Dale Christian School manages student behaviour, discipline and punishment.

## Strategies to Promote Good Discipline

Dale Christian School seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:

- clearly setting behaviour expectations;
- establishing specific teaching and learning programs;
- communicating expectations with the wider school community;
- acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards; and
- maintaining records with respect to student behaviour.
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## Prohibition of Corporal Punishment

It is our policy that: we prohibit corporal punishment;

- and we prohibit other *degrading punishments*, meaning any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules a child;
- and we do not explicitly or implicitly sanction the administering of corporal or degrading punishment by non-school persons, including parents, to enforce discipline at the school.
- The use of any corporal or degrading punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

Dale Christian School has a behaviour policy that is outlined below:

#### **A. BEHAVIOUR PROCEDURE FOR THE CLASSROOM**

##### 1. Proximity praise/reward

When a student is misbehaving, the Teacher will praise at least one other student who is in close proximity for behaving appropriately, praise the misbehaving student as soon as they do something appropriate, prompt or redirect the student to return to the appropriate behaviour, check that the student can cope with the activity, quietly enquire as to the reason for the misbehaviour, encourage the student to ask to speak to a Teacher if something is worrying them.

##### 2. Verbal Warning

##### 3. Written Warning

- 1) A Teacher will enter behavioural concerns into the School's software system (Sentral) and the Primary Senior Teacher will be notified.
- 2) A text will be sent home by the Primary Senior Teacher informing the Parent.
- 3) Years 1-4: Reflection Sheet in class or own time. Year 5-6 Reflection Sheet in their recess or lunch (10mins)

##### 4) Sent to Office

- 1) Interview with Pastoral Deputy.
- 2) Parents contacted/ interview.
- 3) Recorded in Sentral by Deputy Principal (Pastoral Care)

##### 5) Sent to Principal

- 1) In school suspension.
- 2) Out of school suspension.
- 3) Parent Interview
- 4) Possible exclusion.

#### Misbehaviour Continues or Severe Misbehaviour:

- 1) Sent to Deputy.
- 2) Detention three times.
- 3) In-School Suspension. (Depending on the severity of the case, the matter may be referred to an external contact)
- 4) School Suspension.
- 5) Parent Interview with Pastoral Deputy.
- 6) Recorded in Sentral.

#### Escalation of poor behaviour in a Semester:

- 1) Parental Interview with Principal.
- 2) In-School suspension
- 3) Out of School Suspension.
- 4) Conditional re-entry
  - 1 month Probation
  - 1 Term Probation.
- 5) Enrolment terminated if poor Behaviour continues.

## **SERIOUSLY ABUSIVE OR INAPPROPRIATE BEHAVIOUR**

Seriously abusive and inappropriate behaviour will be dealt with in a calm and controlled manner. Seriously abusive behaviour is defined as:

- Severe bullying (physical, Indecent inappropriate, verbal or cyberbullying).
- Violent behaviour – physical and verbal abuse.
- Running away from the school area.
- Drugs/ Alcohol/ Smoking.
- Explicit or undesirable material.
- Any other behaviour that may be deemed inappropriate by the Management Team.

In all situations the student should be taken immediately to the Principal or the Principal informed of the situation.

Serious behaviours result in:

- 1) Suspension pending investigation/ parent contacted.
- 2) Parental interview with the Principal.
- 3) School Board will be informed.
- 4) Student enrolment will be terminated or probation conditions will be set in place.

### **B. BEHAVIOUR PROCEDURE FOR THE PLAYGROUND**

(Collective Staff Responsibility - ON DUTY OR NOT)

Where the code of behaviour is infringed:

- 1) If the incident is serious, the playground Duty Teacher is to send the student to Student Services.
- 2) The incident will be recorded in Sentral by duty/other teacher, and the Pastoral Deputy will be notified on the same day.

offenders walking with you, picking up rubbish, sitting in an area of your choice.

### **BEHAVIOUR PROCEDURE FOR AFTERSCHOOL**

Students who have not been picked up after school are to wait quietly in the Undercover Area until 3:30pm when they are taken to the office until collection.

Reference:

Hillside Christian College

Quinns Baptist College

AISWA

CSA

## Version Management

Version	Date Published	Changes Made	Author of Changes	Board Approved
1				
2	2013/8/14			
3	2015/7/8			
4	2017/7/26	Updated	FJ	
5	2018/01/18	Updated as per copy. (Many changes made)	FJ KC	

Reference:  
 Hillside Christian College  
 Quinns Baptist College  
 AISWA  
 CSA