



Behaviour
Management
for
High School

Dale Christian School - Vision and Mission

Our vision is to offer affordable, quality, Christ-centred education and to equip our students with skills and strong values that encourage them to pursue excellence spiritually, academically and socially.

We strive to ensure that every student who attends, will clearly hear the claims of Christ over their lives in areas of management, curriculum and teaching practices. We seek to provide opportunities for students to learn in a peaceful, Christ-centred environment, where there is a sense of meaning and security. Our families can experience the love of God at work and the Holy Spirit is able to minister to all members of the school community.

Our students should demonstrate respect and have the courage to make decisions which are not necessarily popular, but righteous. The students will have a sense of fairness and justice. Dale Christian School will strive to equip them to become effective life-long learners with strong resiliency, flexibility and problem-solving abilities. (Micah 6:8)

Version Management

Version	Date Published	Changes Made	Author of Changes	Board Approved
1	2013/8/14			
2	2015/7/8			
3	2017/7/26	Updated	FJ	
4	2018/01/18	Added sections "Source of Obligation", "Discipline Policy", Strategies to promote good discipline" and "Prohibition of corporal Punishment".	FJ KC	
5	2018 08 29	"Discipline" is removed and replaced with behaviour. Removed "Deputy". Replaced "Sentral" with the schools database programme. Changed Semester to term.		
6	2019 01 31	Reviewed and accepted with no changes	KC FJ	
7	2021 01 25	Added "recognition" para. Re-write of Level 1 (Mng Neg Beh) and added boxes. "Reset" is now set to terms. Added Appendix 1.	HS Staff/AP/KC	2021 02 18
8				

Dale Christian School has implemented the Child Safe standards and takes the safety of our children very seriously.

BEHAVIOUR MANAGEMENT – SECONDARY SCHOOL

Source of Obligation

The WA Registration Standards (Standard 14) require that Dale Christian School ensures that it provides positive guidance and encouragement towards acceptable behaviour and are given opportunities to interact and develop respectful and positive relationships with each other and with staff members and volunteers.

Behaviour Management Policy

Every student has the right to a learning environment that is free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity. Behaviour management is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment. This Behaviour management policy sets the framework through which Dale Christian School manages student behaviour and punishment.

Strategies to Promote Good Behaviour

Dale Christian School seeks to develop a culture of positive behaviour by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:

- clearly setting behaviour expectations;
- establishing specific teaching and learning programs;
- communicating expectations with the wider school community;
- acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards; and
- maintaining records with respect to student behaviour.
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Prohibition of Corporal Punishment

It is our policy that: we prohibit corporal punishment;

- and we prohibit other *degrading punishments*, meaning any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules a child;
- and we do not explicitly or implicitly sanction the administering of corporal or degrading punishment by non-school persons, including parents, to enforce positive behaviour at the school.

The use of any corporal or degrading punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subjected to disciplinary proceedings which may include dismissal.

Dale Christian School has a behaviour policy that is outlined below:

A. MANAGING POSITIVE BEHAVIOUR

Recognition

- a) Teachers may record positive behaviours on the school database. Each positive record will be awarded 10 points.
- b) Once a student reaches 50 points, they will receive a certificate of recognition.
- c) At the end of term students will be eligible to be in the draw for a major prize.

Power Points

- a) Students are encouraged to work consistently in the classroom and school grounds, respecting the rights of every individual. 'Power Points' are given to students who demonstrate:
 - good attitude and behaviour
 - leadership qualities
 - pride in their uniform
 - support and care of their peers
 - sportsmanship qualities
 - academic achievement
 - support for the ethos and values of school
 - consistent attention to homework
- b) The 'Power Points' are a way for the teacher to recognise and reward positive behaviour and attitudes in the students.
- c) At some school assemblies, three students will be randomly chosen from the 'Power Point Box' and awarded a \$10 prize.

B. MANAGING NEGATIVE BEHAVIOUR

Level 1

- 1) Name on Board.
- 2) Two crosses against the student's name will result in a detention at lunch time.
Please note that some behaviours may result in an immediate detention. Below are examples of behaviours that will receive warnings and those that may not. Each of these is at the discretion of the teacher depending on the severity of the behaviour.

3 Warnings

Makeup, Jewellery, Hair, Uniform, Equipment, Late, Graffiti, Homework, Not Listening, Sports Uniform, Off Task, Calling Out.

Immediate Detention

Disrespect (depending on type and severity), Bullying, Harassment, Vandalism, Gum, Technology Misuse, Touching (depending on type and severity).

Please note that these lists are not exhaustive.

- 3) Detention will be recorded in the schools Database programme and a text sent home by Student Services to advise parents.
- 4) Detention is at lunchtime and students will be required to complete a Reflection Sheet (Appendix 1) which will be scanned and emailed to parents.
- 5) **Severe inappropriate behaviour or non-compliance with the uniform policy requirements will warrant immediate consequences as deemed appropriate by the Teacher, Pastoral Care Coordinator or Principal and could include the student being sent home.**

Note:- Sent to office = 1 detention
Students receive a clean slate at the start of each term (except for level 3).
Three detentions in one term = move to level two.

Level 2

A student moves to Level two if three full detentions in Level 1's are received in a term. A student will complete an after-school detention between 3.15pm and 4.15pm. Parents will be contacted by Pastoral Care Coordinator. Students receive a "clean slate" at the beginning of each Term.

Note: Two (2) after school detentions in a Term will result in a student moving to Level 3. This has become serious and the student's slate will not be cleared after each term.

Level 3

When two after school detentions occur in a term the student may be suspended for two days. Parents will be contacted by the Principal and the School Board may be advised. One of the following will occur:

- A one month 'no detentions' probation period.
- A one-term 'no detentions' probation period.

Should there be further detentions issued during that time, the student's enrolment will probably be terminated. The board will be consulted at this point and give direction.

C. SERIOUS INCIDENTS

Seriously abusive and inappropriate behaviour will be dealt with in a calm and controlled manner. Seriously abusive behaviour is defined as:

- Severe bullying (physical, Indecent inappropriate, verbal or cyberbullying)
- Violent behaviour – physical and verbal abuse
- Running away from the school area
- Drugs and implements
- Alcohol and Smoking
- Explicit or undesirable material which is deemed inappropriate at a Christian School eg. Books with spells and incantations, nudity in literature or online.
- Behaviour deemed very inappropriate at a Christian School.
- Swearing/abuse towards Staff

In all situations the student should be taken immediately to the Principal or the Principal informed of the situation.

Serious incidents result in:

- 1) Suspension pending investigation/ parent contacted.
- 2) Parental interview with Principal.
- 3) School Board informed.
- 4) Student enrolment may be terminated or the probation conditions will continue.

D. OTHER BEHAVIOURS

a) If students arrive without the necessary equipment for a lesson, the following will happen:

- 1) Warning (verbal).
- 2) After a minimum of 3 occurrences, a text sent by Student Services and they have a full detention.
- 3) Parents are contacted by Administration if the situation persists without explanation.

b) If students are late to class:

- 1) They will sit for 10 minutes in detention room for the first two times.
- 2) A third time, students will sit a full detention.
- 3) No response or change, parents contacted by Administration.

c) If students fail to complete homework:

- 1) Warning given by teacher. The homework must be handed in the next day. If not returned the following day, students will sit a detention.
- 2) No response, text sent home by Student Services.
- 3) No response, Parents/Guardians will be contacted by Administration.

d) If student fails to bring signed diary:

- 1) They will sit for 10 minutes in detention room for the first two times.
- 2) A third time, students will sit a full detention.
- 3) No response or change, parents contacted by Administration.

Where three or more texts are sent home regarding homework, students are to attend a homework class during lunch time after each subsequent failure to hand in their homework.

Reference:

Hillside Christian College

Quinns Baptist Church

AISWA

CSA

APPENDIX 1

Student Behaviour Reflection Sheet

Teacher: _____ Student: _____

Behaviour:

Classroom:

- | | | | |
|--|--|-------------------------------------|------------------------------------|
| Talking <input type="checkbox"/> | Not Listening <input type="checkbox"/> | Technology <input type="checkbox"/> | Off Task <input type="checkbox"/> |
| Calling Out <input type="checkbox"/> | Disrespect <input type="checkbox"/> | Swearing <input type="checkbox"/> | Vandalism <input type="checkbox"/> |
| Graffiti <input type="checkbox"/> | Gum <input type="checkbox"/> | Harassment <input type="checkbox"/> | Touching <input type="checkbox"/> |
| Dangerous Behaviour <input type="checkbox"/> | | | |

Other:

- | | | | |
|------------------------------------|---------------------------------|-----------------------------------|------------------------------------|
| Jewellery <input type="checkbox"/> | Makeup <input type="checkbox"/> | Hair <input type="checkbox"/> | Equipment <input type="checkbox"/> |
| Late <input type="checkbox"/> | Diary <input type="checkbox"/> | Homework <input type="checkbox"/> | Uniform <input type="checkbox"/> |
| Other <input type="checkbox"/> | | | |

Student Reflection

What I did to be in Detention:

Why did I keep behaving this way after I was warned? (Note: some behaviours do not require a warning before Detention is given)

How can I fix this? E.g., change the behaviour, listen to the teacher, respect others etc.

Student Signature: _____

Detention Teacher Signature: _____

Dates: _____