



# DALE CHRISTIAN SCHOOL

**ANNUAL REPORT  
2021**



**Developing each child's spiritual and intellectual gifts**

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# SCHOOL PROFILE

Dale Christian School opened in July 1983, utilising the hall and Manse of the old Armadale Congregational Church with two classes totalling 21 students. The school rapidly outgrew the original site and in late 1985 the Church purchased the former Dale Drive-In located on Forrest Road. In 2002 we saw the commencement of Dale's Middle School with 38 students in Year 7 & 8. In the beginning of 2015, we moved into the new Secondary School, where we are today. The Dale Christian School Board believe that God's grace and love has built the school to all that it is today and look forward to what God has planned for it in the future.

## School Profile

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<i>Sector</i>	Independent
<i>Co-educational</i>	Yes
<i>No. of Campuses</i>	1
<i>Year levels offered</i>	K-12
<i>Registration period</i>	1st July 2020 to 30th June 2025
<i>Student population</i>	601
<i>International students</i>	0
<i>Staff Population</i>	46 Full Time 50 Part Time
<i>ABN</i>	45 267 331 045
<i>Motto</i>	Faith Hope Love

## Leadership & Management

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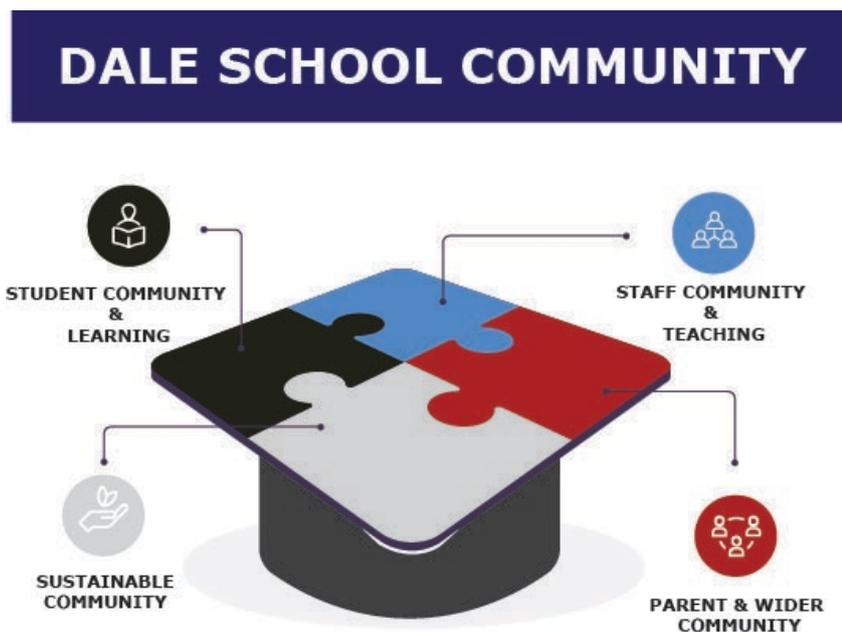
<i>Board Chair</i>	Ian Prangnell
<i>Principal Secondary</i>	Karin Cowie
<i>Principal Primary</i>	Fourie Jordaan
<i>Business Manager</i>	Karen Holmes



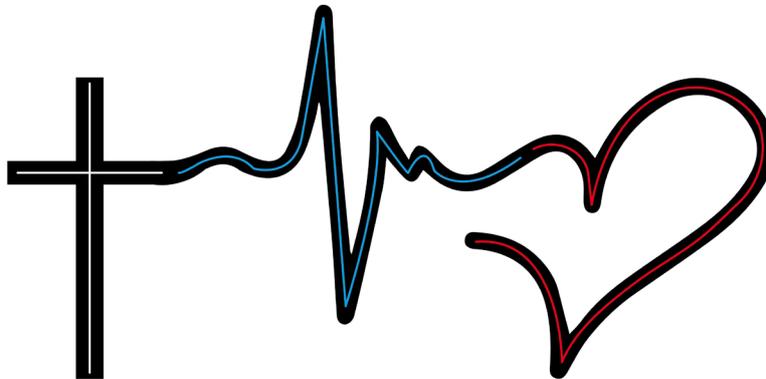
# SCHOOL VISION

Our Vision at Dale is to offer affordable, quality education within the framework of a Christ-centred biblical world view as we strive to equip our students with skills and strong values that encourage them to pursue excellence in all areas. At the heart of Dale Christian School is our Christian distinctive that ensures that we know and celebrate each child. To enhance this vision, the school has introduced a K to 12 Christian Living program that actively encourages students to engage with the original text of the Bible rather than a particular theology or tradition. In keeping with the school's emphasis on improving teaching and learning, we have embarked on a drive to empower and enable our students to become responsible for their own learning. We have initiated programs, plans and the assistance of outside organisations to train staff and students to work towards improving literacy and numeracy.

We are keen to pursue the holistic development of all our students to assist them to live life with purpose and a destiny in Christ.



# COMMUNITY WITH PURPOSE



**FAITH HOPE LOVE**

*ignited*

*embraced*

*actioned*

**Demonstrating strength, commitment and confidence ignited by the Holy Spirit to accept new experiences and challenges as opportunities for growth.**



**HOPE**



**Focusing on God to support each other and to encourage resilience, excellence and self-belief through Christ embracing hope to reach our full potential, never giving-up.**

**Actioned to be Christ-like in who we are by being patient, respectful, forgiving, trustworthy and serving our community with compassion and empathy.**



**DALE CHRISTIAN SCHOOL**

*"He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God."  
(Micah 6:8, New International Version)*



## GREETINGS FROM THE BOARD!

2021 has certainly been another challenging year for the Board and all the School Staff, as we have complied with the lockdowns and restrictions resulting from Covid-19. We would like to thank the Staff, Parents and Church for the support and encouragement given to us throughout the year. Our principals: Mr Fourie Jordaan (Primary School) and Mrs Karin Cowie (High School) have continued in their leadership of the school for another year. We thank them for their efforts and extraordinary teamwork throughout the year. We are grateful for all the staff at the school. This includes the maintenance staff, cleaners, education assistants, admin staff, teachers, and senior staff etc. – they are all integral parts of the team. Many of the staff have also volunteered valuable hours of their own time to organise and coach students in a variety of sports and other activities. We thank them for their dedication and sacrifice. The involvement of Parents is also very important for the success of the school. This includes encouraging your children to do their best, listening to reading etc, as well as volunteering in the canteen, for excursions, sporting events, helping in the classroom as you are able. The P&F (Parents and Friends) has not been active this year due to a lack of Parent support, but plans are well underway to re-establish the P&F in 2022. The current Board members are Pastor Forrest Candy (Deputy Chair), Mr Ming Lai (Acting Secretary), Mr Kevin Ryan (Treasurer), Mr Jon Younger, and myself. We have also recently welcomed Mr Keith Newby to the Board. As well as having grandchildren in the school, Keith has had extensive experience as a teacher and principal in a number of schools. The Board is made up of members of the Armadale Congregational Church plus other specialists and community members who all give up their time to voluntarily serve in this manner. We have regular monthly meetings as well as other 'sub-committee' meetings where we meet to work on specific issues within our school. Board members also continue to attend various seminars throughout the year to increase their knowledge in Board and School matters. We are making a few changes from the start of 2022. Next year we are planning to make a minor change to the name of the school, although the Logo and Motto will stay the same. We will announce the change once we have all the relevant approvals. It has also been decided that we should restructure our school leadership team. We are pleased to confirm that from the start of 2022 the School Principal will be Mr Fourie Jordaan, with the support of Mrs Karin Cowie as Deputy Principal (Secondary) and Mrs Liana Luyt as Deputy Principal (Primary). We are extremely fortunate to have such experienced and passionate professionals to lead our school. I speak on behalf of the Board when I say we are looking forward to the new year. No year ever goes by without its own challenges, but we feel privileged to be able to be a part of a wider team who are all here to work towards achieving the school Vision - to offer affordable, quality education within the framework of a Christ-centred biblical world view as we strive to equip our students with skills and strong values that encourage them to pursue excellence in all areas. We thank you for being part of the community at Dale and wish you all a Happy Christmas as we celebrate the birth of Jesus.

Yours in His service, Ian Prangnell

***“So now faith, hope, and love abide, these three; but the greatest of these is love.” 1 Corinthians 13:13***



## SECONDARY PRINCIPAL REPORT

**“...being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.” Philippians 1:6 NIV.**

The year has been a positive one for High School despite the start being short circuited with a snap lock down for COVID. A number of new initiatives were implemented for the benefit of the students this year: new ECU Uni-Prep course for Year 12 students, Certificate 3 and 4 VET courses in Music and Sport & Recreation. We also have nearly 20 students going off site to TAFE courses 1 or 2 days per week. In the Lower School, new elective areas such as Childcare, Audio Visual Productions and Specialist Basketball started in Semester 2. CRU weekly student Bible meetings continue. The whole student body has been supportive of the school and each other. The teachers have demonstrated a real care and concern for the spiritual, physical, and academic development of the students and have worked hard to support the core values of the school. The continuation of Chapel services now on Tuesday afternoons this year has been an important part of High School life. Students have been encouraged into worship by the student bands, ably led by Mrs Fenwick. Chapel is often the highlight of the week with students taking leadership roles and sharing their faith in dramas, songs, and presentations. Mrs. Fenwick and the team have done an outstanding job of organising these services and I look forward to even better things next year. We also showcased the student's musical, artistic, creative and drama talents through the Smile Society lunch time concerts, Dale Has Talent, MAD Night, the annual Open Night as well as the Presentation Nights at the end of Term 4. All were hugely successful community events; the staff and students need to be congratulated for their hard work and commitment on these occasions. The students have continued to give generously of their time and money this year. The Christmas Shoe Box appeal was organised by the prefects and included both Primary and High School participation. The prefects helped coordinate the selling of Cancer Council Bandanas to raise awareness and funds for Teen Cancer support. As part of the DCS Iron event, staff and student raised over \$2000 for the 'Jewels Future Orphanage' in Myanmar in Term 3. Several students have started on their Duke of Edinburgh Award, and I hope to see more students extend themselves next year. 'Power Points,' Merit Certificates and Subject Awards were given out at assemblies to recognize and reward the efforts of all the students who put in the extra effort to their studies, their relationships with others, and their behaviour in class. Many students performed in different sporting competitions throughout the year with great sportsmanship and enthusiasm. The school has been widely represented in sporting events both in weekend sports and interschool carnivals. Dale had team wins in High School Frisby, Basketball and Volleyball championships and individual winners in Cross Country and Athletics. These results and the sportsmanship of our students have been very pleasing. It is a great joy to see our Dale students mature and grow in their gifts and abilities, taking leadership responsibilities and contribute to the school community. Students have taken part in many out-of-class learning experiences. The Year 10 students were involved as tutors at 'Tech Buddies' at Armadale Library, a programme to help elderly citizens with their computing problems or mobile phone issues. Year 10 students were again participants in the City of Armadale 'Aspire Programme' in Term 3. A talented Year 12 Visual Art student took out first prize in a category of the state-wide St. Georges Cathedral Art Exhibition earlier this year. Incursions or seminars on study skills, cyber safety and drug awareness occurred through the year. Excursions included going to SciTech, Army

Museum, Zoo, Career Expo, Cybersafe, 'Say No to Drugs,' Physics day out, beach and Araluen visits for photography, Canning River evaluations, and Geography field trips to the city, bush and a winery. Bush Rangers has operated during the year providing many interesting team building adventures and community service afternoons. The highlight was the annual camp to Rottnest for thirty Years 9 & 10 students as well as receiving the great new Bush Ranger shirts at the beginning of the year. This year our students from Years 7 – 12 and several staff members have participated in the DCS Iron Event. The training involved over 80 students and staff, two afternoons a week, for all of Term 3. This then culminated in the Iron Team Event on the final Friday afternoon in wonderfully temperate conditions without the rain. It was an extremely successful programme emphasizing spiritual growth, team building experiences and improving physical fitness. A huge thank you to Mr Winslade, Miss Palmer, and Mrs Petersen for organising this amazing event and well done to the participants for putting in such an awesome effort throughout the term. I need to acknowledge our hard working and committed staff; I really appreciate the effort you have put into this year. You are the heart of our school community. The effort and prayers you put into our students, will reap an everlasting harvest. Thank you also to all our parents and the wider school community for your support and encouragement during the year too. I pray that we all continue to fix our eyes on Jesus as we move into 2022 and rely on Him to provide wisdom and grace as we serve at Dale Christian School.

Blessings. Karin Cowie



***“...being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.” Philippians 1:6 NIV***



## PRIMARY PRINCIPAL REPORT

Our year started with an unexpected extension to the school holidays, when we went into a snap lockdown in week two. However, our fantastic, dedicated staff worked hard to ensure that when we returned in week three, we could smoothly and efficiently re-engage the students. Our Faction swimming carnival was a well-deserved community-building exercise, which enabled students to create fun and long-term memories that washed away the snap lockdown blues. Added to this, the Year 6 Cricket team won the B division at the inter-school Cricket Carnival. Despite the interferences of last year and the false start this year, the NAPLAN results were very pleasing. This positive

result is a testimony to the whole school learning and testing programs which helped with planning and teaching. This assisted our students to achieve their best. Another highlight this year was the introduction of interactive story trays, where students re-told stories read to them in the library. This fitted in very well with 'inquiry teaching' as part of the Kindy to Year 2 curriculum. The launch of the S.T.E.M (Science, Technology, Engineering & Maths) program with the students was greatly received. Its benefit was evident with the buddy project between Kindy and Year 5. Students of the Year 5 classes assisted Kindy children to build their 'Dream House', thus helping with their inquiry journey to belong and feel safe. In addition, it taught all students to look after our environment by mainly using recycled materials to build their 'Dream House'. To uphold our desire to give the Year 6s a life-defining experience, they had a fantastic opportunity to go to Albany for their Mid-Year Camp. They visited many locations of historical and cultural significance, such as Whale World, the War Memorial, and others. The trip's highlight was an incredible opportunity for the students and teachers to join Bethel Christian School for an evening of games and comradery. This led to many friendships being developed and connections made for all involved. Equally, the Year 6 students who stayed at home had a packed and fun filled 'Stay at Home' camp. Students enjoyed many action filled activities and experiences that built them up and created solid connections within the group. In order to keep our students and community safe, we undertook training from ySafe (Australia's leading cyber safety educators) to help protect our children in their digital worlds. There were two in school sessions for primary and high school students and a combined session for all teachers. Parents were invited to an evening training session. Our book week celebrations were a true joy to experience with many students and parents going far above and beyond in their creativity. A big thank you to the parents who made such a fantastic event of the Friday, with many excellent and original costumes on display. This is such an integral part of the encouragement for students to engage in reading and imagination. An exciting addition this year was the mini dramatic presentations of familiar Bible stories. Primary staff members enacted these each afternoon and created a great deal of energy and excitement, with the highlight being the final production of "Noah and the Ark." A definite Principal's highlight is the 'meet and greet' with students and parents in the morning at the K-2 'kiss and drop' in the front car park. Especially on Tuesday mornings when the main question is: "Are there Toasties today?" What a tremendous blessing to meet such an essential daily need for the students to connect and feel welcome. A huge thank you to the Pastoral Care Team and volunteers who have served over 3000 toasties. I would also like to honour those we often do not see. That is the administration and cleaning and maintenance staff who have been such a blessing and support during an interesting and challenging year. They have been patient and supportive in all the circumstances and changes we faced this year. I would like to thank the

Dale community for your acceptance and support of the date change, due to weather, for our Sports Carnival this term. We appreciate all those who turned up on the day to cheer on our sporting students. It was so encouraging to hear all the cheers and see the joy in the faces of both students and parents. The culmination of our school calendar was the end of year performances. This is where the students participate in showing just how gracious our Lord has been throughout the year. The performances struck a chord with those present and reminded us that our Lord is gracious, and His love knows no bounds.

We are blessed to bless, Mr Fourie Jordaan



***“ For to this end we toil and strive, [a] because we have our hope set on the living God, who is the Savior of all people, especially of those who believe.”  
1 Timothy 4:10***

# STUDENT POPULATION & ATTENDANCE

## Management Of Attendance

Dale Christian School acknowledges its obligations under Part 2, Division 3 of the School Education Act 1999 relating to student attendance requirements, and a Student Attendance and Policy is maintained to enable us to meet these obligations.

## 2021 Student Population & Attendance Percentage

Year Group	Student Population	Attendance Percentage
Year 1	44	93.08%
Year 2	49	91.31%
Year 3	44	94.88%
Year 4	49	95.94%
Year 5	41	94.28%
Year 6	44	94.17%
Year 7	48	90.25%
Year 8	45	94.69%
Year 9	49	93.84%
Year 10	41	92.07%



# STAFF WORKFORCE COMPOSITION & STANDARDS

Dale Christian School staff are committed to educational excellence and invest considerable time in professional learning and associations to retain currency of relevant information and to maintain ongoing learning and compliance. The school's teachers come from diverse educational backgrounds and bring a wealth of professional experience to enhance the learning experiences. A wide range of expertise enables the provision of quality and challenging programs across all learning areas. The majority of teaching staff have more than ten years relevant teaching experience. To enhance learning support at Dale Christian School, the School has invested in support staff and to provide opportunities for training.

## Workforce Composition

- 54 Teaching staff
- 16 non-Teaching staff
- 26 Admin Staff

## Staff Standards

All teaching staff meet the requirements for registration with the Teacher Registration Board of Western Australia (TRBWA).

To qualify for full registration, teachers must:

- hold a teaching qualification from an accredited Initial Teacher Education (ITE) program, or a teaching qualification recognised by the TRBWA as equivalent.
- demonstrate proficiency to the prescribed standard in English, both oral and written.
- All teaching and non-teaching staff are required to hold a valid Working with Children Check at all times, and to provide a National Police History Check

### Qualifications Snapshot

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Masters	6
Bachelor's degree	49
Diploma	15



# PROFESSIONAL DEVELOPMENT

- Secondary School Leader Briefings
- Musical Futures
- Volleyball WA Introductory Teacher
- Improving Student Performance- English ATAR
- Mentoring Early Career Teachers
- ACC Sports Coordination Meetings
- WACSSA Interschool Swimming
- Food Science
- Sharp Reading: Comprehension Strategy Instruction
- AVID
- VET Coordinators Day
- STAWA Future Science
- WACSSA Primary Field Events Development
- WACSSA Primary Track Events Development
- STAWA- FUTURE SCIENCE
- Reengaging The Disengaged (CSA)
- The Accidental Counsellor Course
- Bronze Medallion in Life Saving
- Secondary English Networking Day
- WA FLAME Network Event
- Digital Discipleship & Cyber Safety for Faith Led Schools
- ECU Uni Preparation Seminar
- The Incredible Engagement of Project Based Learning
- Arts Network Day
- VET Co-Ordinator's Network Meeting
- Moderation Group Planning
- Learning Area Coordinator Planning Day
- ACC Meeting
- ACHPER Conference
- DATTA WA PL Day
- Curriculum Coordinators Planning Day
- Teacher Preview and Artist Talks
- D & T Professional Learning Day
- Talk-4-Writing Professional Development
- Multi-Lit Professional Development
- Inquiry Learning Professional Development



# VALUE ADDED ACTIVITIES

## Academic

- NAPLAN & OLNA
- Math Tutoring
- English Tutoring
- HASS Tutoring
- Vocational Program

## Assemblies

- ANZAC
- Easter
- Multicultural
- Primary & Secondary School Assemblies

## Camps

- River Rangers & Bush Rangers
- Yr 6 Albany Camp

## Community

- Scholastic/Koorong Book Fair
- Book Week
- Yrs K & P Mothers/Father's Day Tea
- Boys Brigade
- Yrs K & PP Graduation
- Yrs K-2 Concert
- Yrs 3-6 Concert
- Yr 6 Graduation Dinner
- Yrs 7-10 Awards Night
- Yrs 11 & 12 Graduation & Awards Night
- Senior School Ball
- Yr 12 Graduation Lunch
- Kindy Orientation
- Pre-Primary Orientation
- Parent Teacher Information Evenings
- DCS Iron Challenge
- Leadership Conference
- Tech-Buddies
- Dale Open Night

- Prefects Luncheon
- M.A.D Night
- Instrumental Night

## Excursions & Incursions

- Adventure World Physics
- Armadale History House
- ATAR Exam Preparation Author Visit
- Kindy Bible Society
- Masterclass
- Bowling
- Brownes Dairy Excursion
- Bush Rangers Camp
- Careers at VET Expo
- City of Armadale Library Visit - Better Beginnings
- Constable Care Safety
- School Constitution Centre
- Construction Futures Centre
- FESA Heritage Centre
- Fremantle Prison
- Geography Natural Hazards Field Trip
- Gravity Discovery Centre
- Hospital Familiarisation Program Incursion
- Electoral Education Centre
- First Aid St John
- Indigenous Elders Incursion
- Indonesian Music Workshop
- Kings Park - Rio Tinto Nature Scape
- Look At our Urban Environment
- North Metro TAFE Open Day
- PARTY - Prevention of Alcohol and risk
- Perth Zoo
- Police Incursion
- RAC Road Safety Incursion
- Ready Steady Go
- Remida
- RSPCA WA
- SciTech

- Sculpture by the Sea
- Shipwreck Museum
- Canning River System Incursion
- Swan Valley Cuddly Farm
- Urban Landscape Walk
- WA Army Museum
- Extra-Curricular Chess Tournament

### **After School Sports**

- Bush Rangers River Rangers
- Athletics
- Jumps & Throws
- Inter School Cross Country
- Swimming Carnival
- DCS Iron Challenge

### **Mission Outreach**

- Mission Support Jewels Future
- New Hope International
- Music & Arts
- MAD Night
- Chapel Band One Big Voice

### **Sports Carnivals**

- WACSSA Inter School Cross Country
- Basketball Yrs 4-6
- Swimming Lessons Yrs PP-6
- Swimming Trials Yrs 4-10
- P/S Tee ball Swimming Athletics
- Netball / Soccer
- Basketball / Badminton



# NAPLAN

NAPLAN is a one-off test, with many variables. It can be admiring and depreciative at the same time, therefore at Dale Christian School data gathering has been implemented to inform planning and teaching over the last 3 years to help drive improvement in all areas.

Over the past 2 years individual student were mapped to monitor growth on all angles in core subject areas with these strategies in place:

- Meetings with every teacher discussing the whole class and every student individually
- Action plan with the staff and whole school for improvement.

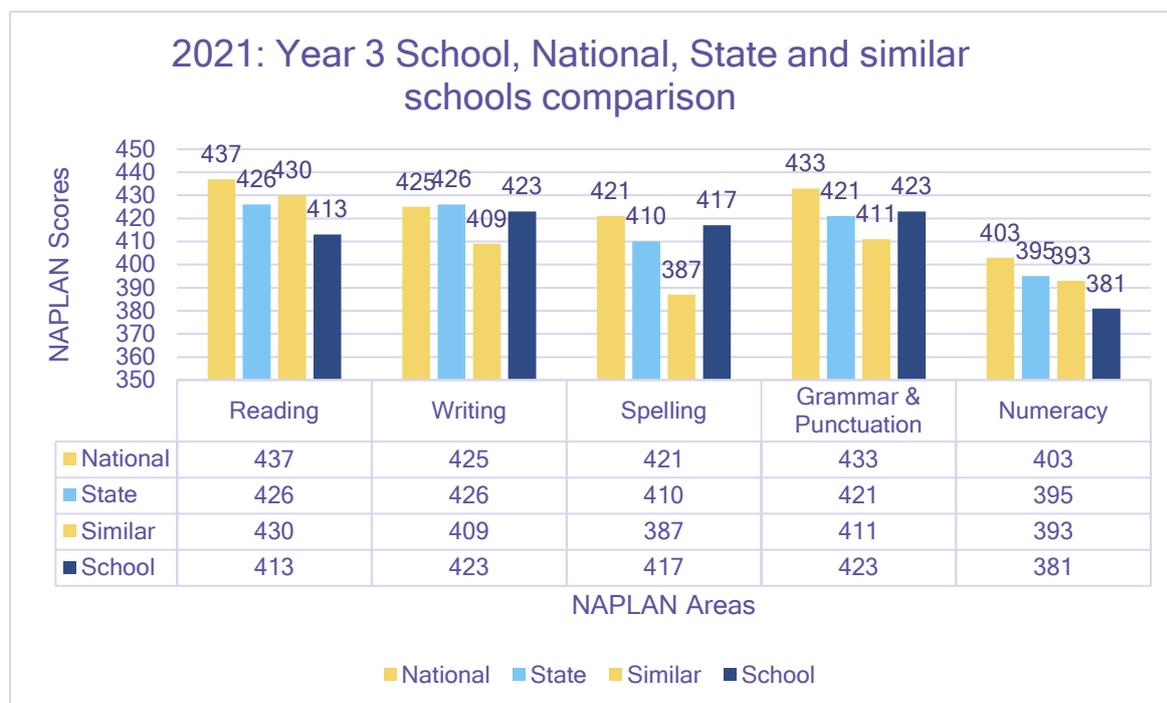
## Summary of relative strengths according to NAPLAN Year 3 and 5

Spelling – Year 3, Grammar & Punctuation – Year 3, Writing – Year 5, Numeracy – Year 5

### Summary of focus areas:

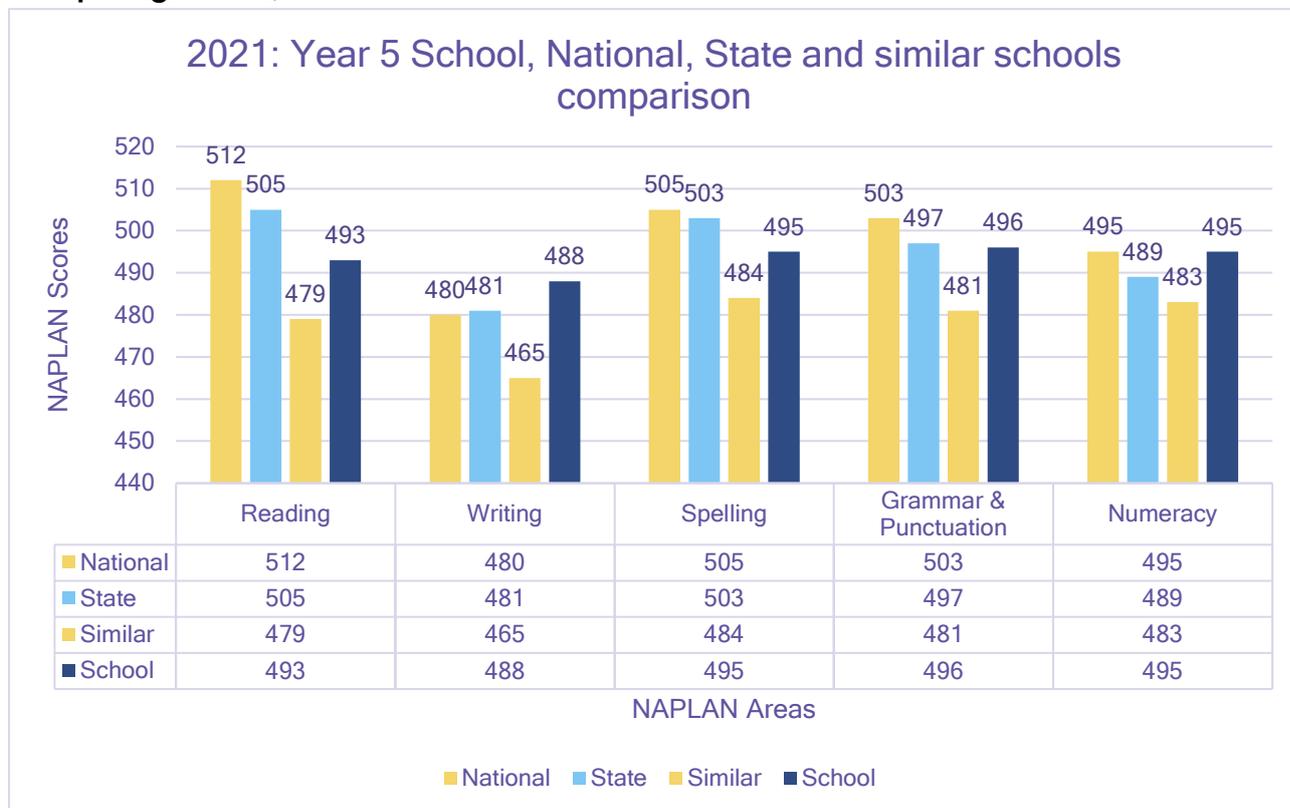
Numeracy - year 3, Writing - Year 3 (also relative strength compared to similar schools), Reading - Year 3 & 5, Spelling - Year 5 (also relative strength compared to similar schools), Grammar & Punctuation - Year 5 (also relative strength compared to similar schools)

### Comparing school, national state and similar school means Year 3



In 2021 Dale Christian School achieved moderate results overall in the Year 3 cohort. Analysing data focusing on averages, we are placed relatively well when looking at our position within the similar school comparisons, and moderate when comparing to state.

### Comparing school, national state and similar school means Year 5



In 2021 Dale Christian School achieved moderate results overall in the Year 5 cohort. Analysing data focusing on averages we are placed very well when looking at our position within the similar schools' comparisons, but lower when comparing to state and national.

### Student Growth: Year 3, 2019 – Year 5, 2021

#### Numeracy

- 23/35 students achieved growth that was above the national growth level
- 12/35 students achieved growth that was below the national growth level

#### Reading

- 23/35 students achieved growth that was above the national growth level
- 9/35 students achieved growth that was below the national growth level

#### Writing

- 21/33 students achieved growth that was above the national growth level
- 12/33 students achieved growth that was below the national growth level

## Spelling

- 12/33 students achieved growth that was above the national growth level
- 19/33 students achieved growth that was below the national growth level

## Grammar & Punctuation

- 15/33 students achieved growth that was above the national growth level
- 11/33 students achieved growth that was below the national growth level

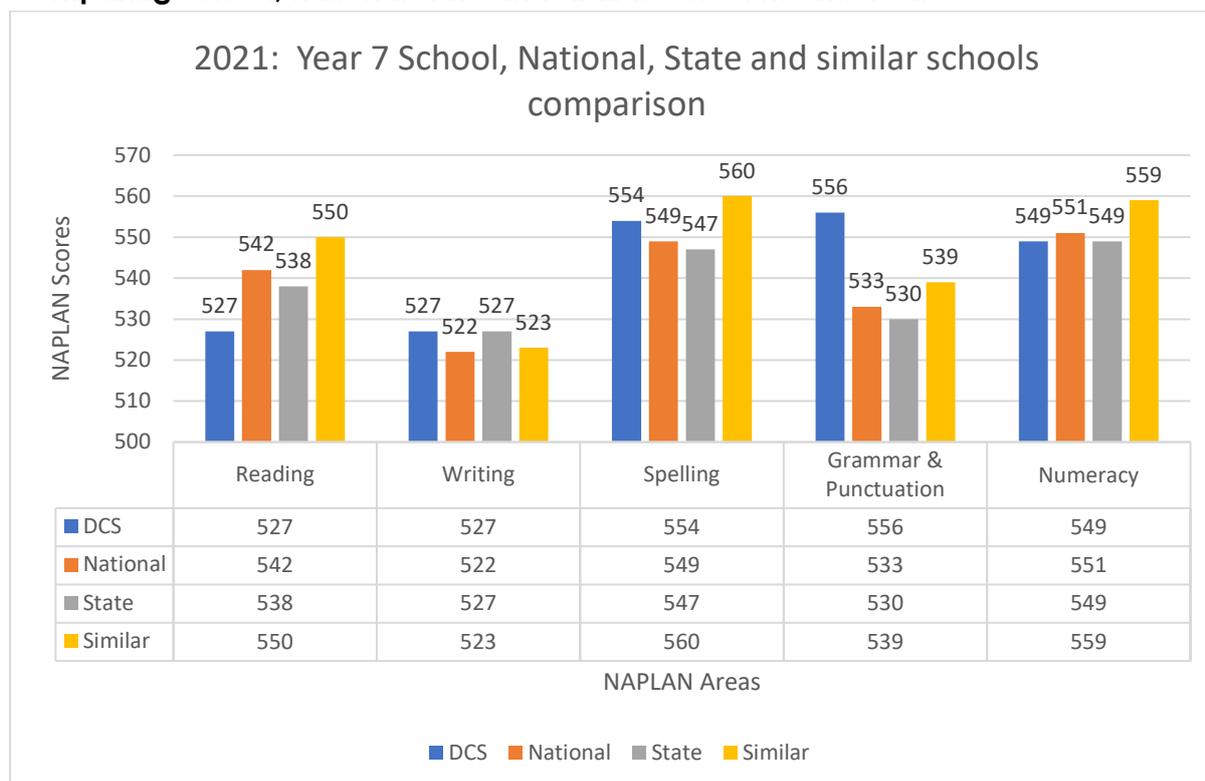
## Summary of relative strengths according to NAPLAN Year 7 and 9

Spelling – Year 7 & 9, Grammar & Punctuation – Year 7 & 9, Writing – Year 7 & (9), Reading – Year 9

## Summary of focus areas Year 7 and 9:

Numeracy - Year 7 & 9 (Year 9 also relative strength compared to similar schools), Reading - Year 7

## Comparing school, national state and similar school means Year 7



In 2021 Dale Christian School achieved moderate results overall in the Year 7 cohort. When considering data from the averages we are placed relatively well when mostly looking at our position within the national comparison, and moderate when comparing to state. Compared to similar schools, however, we did achieve lower.

**Student Growth:** Year 5, 2019 – Year 7, 2021

### **Numeracy**

- 18/31 students achieved growth that was above the national growth level
- 13/31 students achieved growth that was below the national growth level

### **Reading**

- 23/34 students achieved growth that was above the national growth level
- 5/34 students achieved growth that was below the national growth level

### **Writing**

- 16/33 students achieved growth that was above the national growth level
- 14/33 students achieved growth that was below the national growth level

### **Spelling**

- 23/33 students achieved growth that was above the national growth level
- 10/33 students achieved growth that was below the national growth level

### **Grammar & Punctuation**

- 25/33 students achieved growth that was above the national growth level
- 5/33 students achieved growth that was below the national growth level

## **Student Growth: Year 7, 2019 – Year 9, 2021**

### **Numeracy**

- 15/40 students achieved growth that was above the national growth level
- 17/40 students achieved growth that was below the national growth level

### **Reading**

- 29/42 students achieved growth that was above the national growth level
- 10/42 students achieved growth that was below the national growth level

### **Writing**

- 27/39 students achieved growth that was above the national growth level
- 7/39 students achieved growth that was below the national growth level

### **Spelling**

- 30/41 students achieved growth that was above the national growth level
- 8/41 students achieved growth that was below the national growth level

### **Grammar & Punctuation**

- 28/41 students achieved growth that was above the national growth level
- 4/41 students achieved growth that was below the national growth level

## OLNA RESULT REVIEW

The school has had a pleasing improvement in OLNA results as can be seen from the table below, which represents the total number of students achieving band 3 in each year level from 2020 to 2021.

	2020 Numeracy	2021 Numeracy	2020 Reading	2021 Reading	2020 Writing	2021 Writing
10	70%	89%	93%	100%	88%	92%
11	86%	88%	94%	96%	94%	96%
12	100%	94%	98%	100%	100%	97%

It is anticipated that most students will achieve their OLNA before the completion of Year 10 or in the first round of testing in March 2022.

### Year 12:

- Extensive assistance and guidance were given to students in Year 12 to pass OLNA, a 100% pass level was not achieved for numeracy and writing.

### Students in Year 9 who will need to do their first OLNA in Year 10

- Many Year 10 students need to do OLNA in March 2022.

Numeracy		Reading		Writing	
29	63%	25	54%	28	62%

- Many of these students were just below band 8 in NAPLAN.
- Based on previous OLNA statistics at Dale, it is projected that at least 70-85% of students will complete their OLNA during their first attempt.
- Planning is in place to best assist this group with preparation occurring in term 4 2021 for their first attempt in 2022.



# SENIOR SCHOOL OUTCOMES

## 2021 Year 12 overall outcomes

- 90% of students achieved Wace
  - Two students failed to achieve their numeracy OLNA
  - One failed to achieve writing
- Dale ATAR average was 77.20 – WA state average was 81
- Our highest ATAR was 98.5
  - This student also received a Certificate of Excellence in Geography and an overall merit for her ATAR results
  - Two other students received a Certificate of Merit for outstanding results in their ATAR marks
- All students who completed ATAR were eligible for either direct entry to university or could gain entry through alternative pathways

## ATAR summary

- School Median ATAR (all students) 77.20
- Highest ATAR: 98.35
- 90% Achieved WACE

### Modified ATAR Uni Rankings

60-70	10	100%
70-80 (Uni entry)	10	100%
80-90	6	60%
90	5	50%

All students who completed ATAR were eligible for either direct entry to university or via could gain entry through Alternative pathways.

## ECU Uni-Prep

This course offers an entry pathway into selected undergraduate teaching degrees at ECU. It prepares students for university-level study by teaching them the required skills for academic success, with an emphasis on the student becoming an independent learner.

ECU Bridging Course - 5 students completed

## Vocational Education Training - VET

VET Certificates:

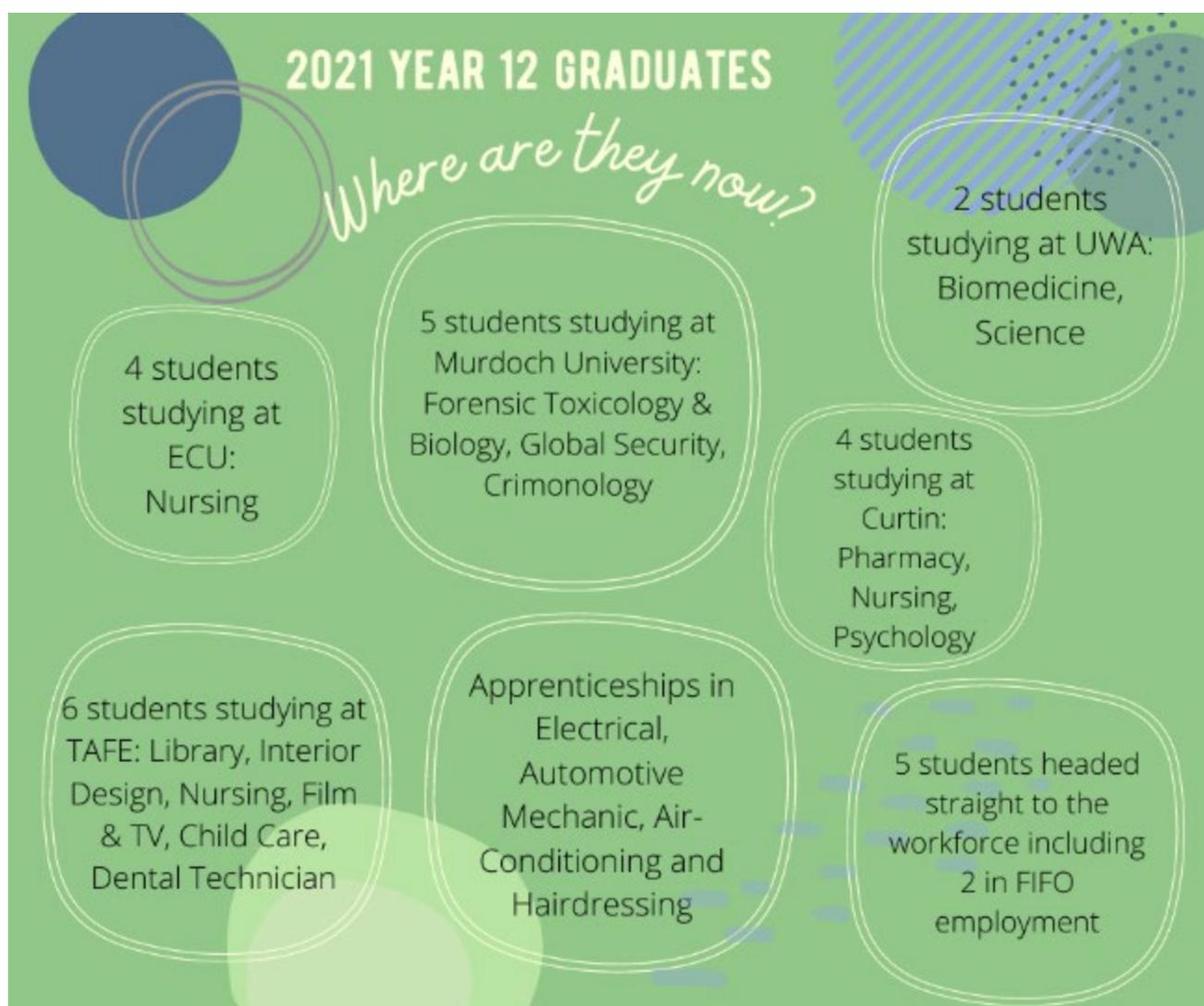
3 students achieved Certificate IV

4 student achieved Certificate III

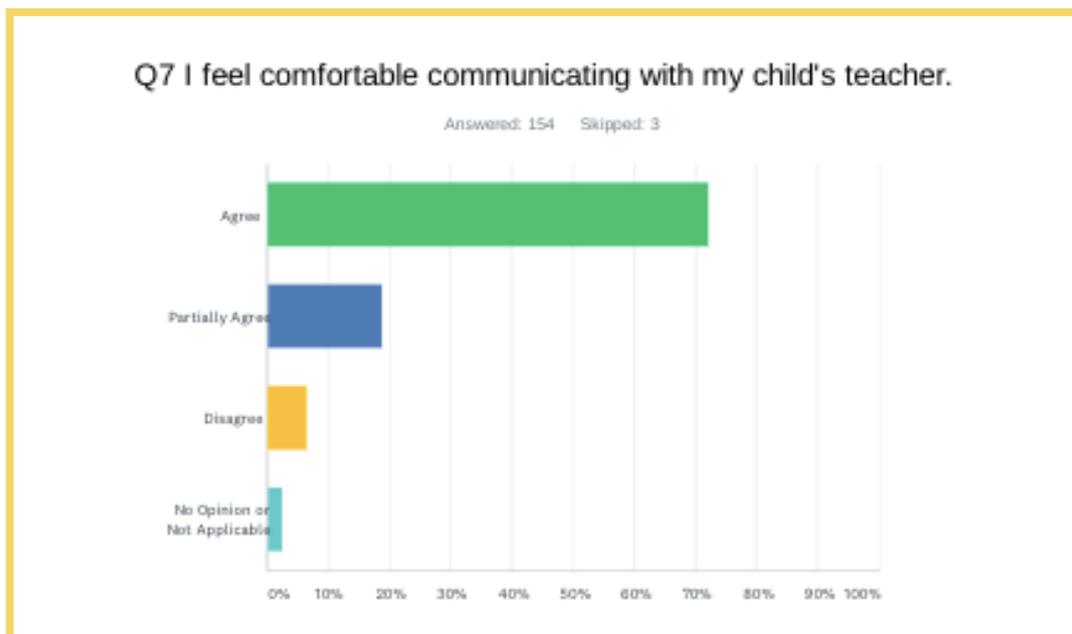
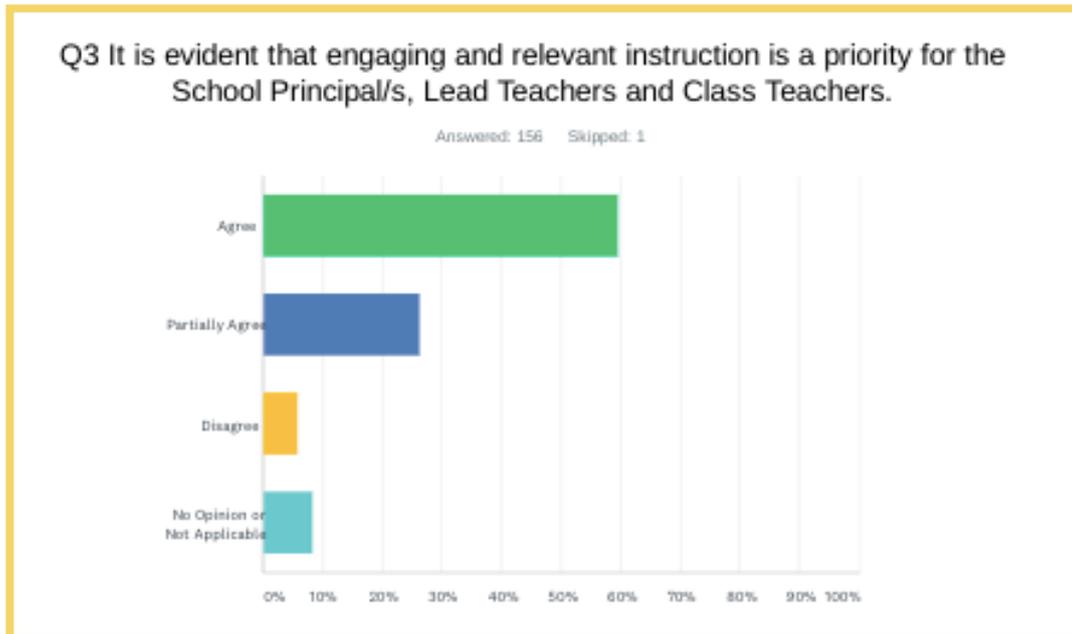
9 students achieved Certificate II

# UNIVERSITY APPLICATIONS

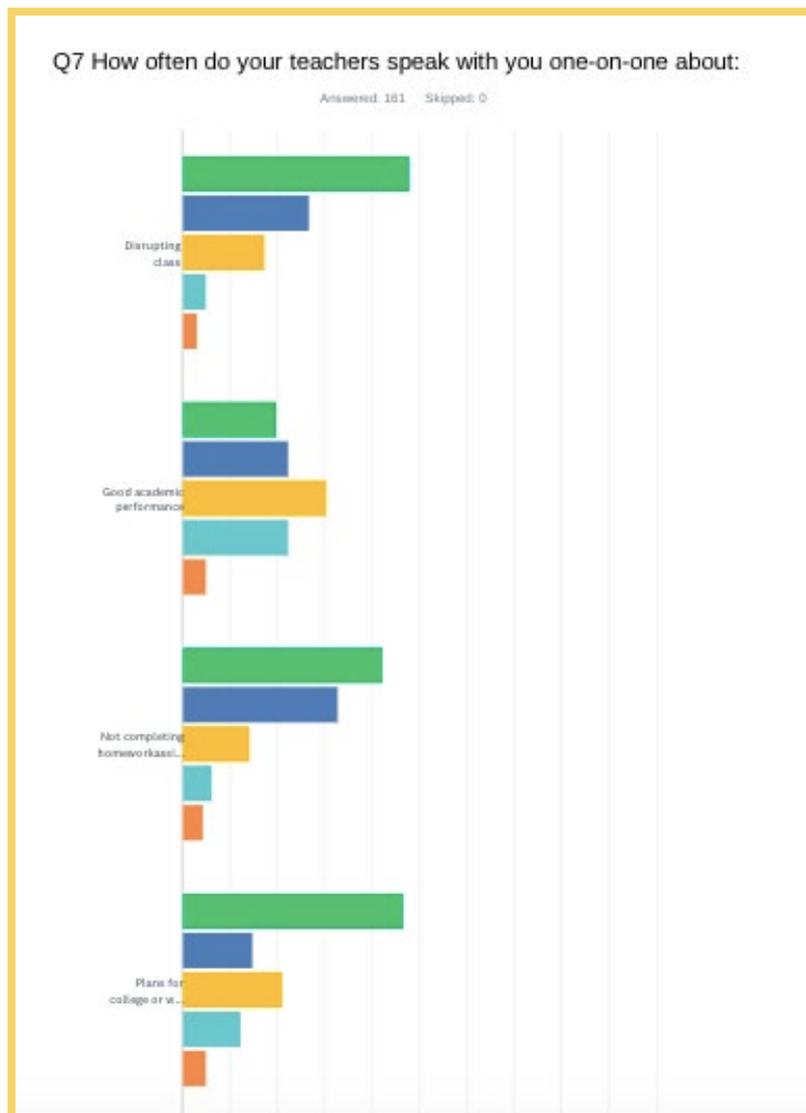
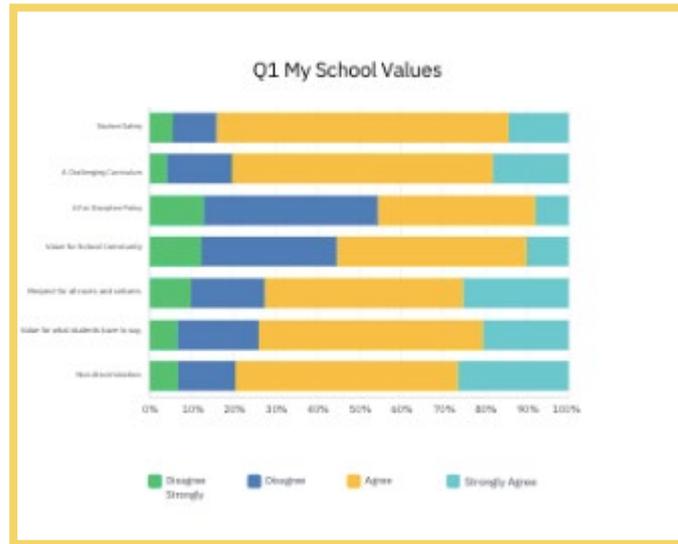
	Students	Curtin	ECU	Murdoch	NDU	UWA	Total
Number of students with a 1st preference (Includes students without an ATAR)	4	2	5	1	2	14	
Number of students offered their 1st preference	0	2	4	1	1	8	
Number of students offered any of their preferences	5	2	0	0	1	8	
Number of students who have enrolled	5	4	4	1	0	14	
Number of students who have deferred	0	0	0	0	2	2	



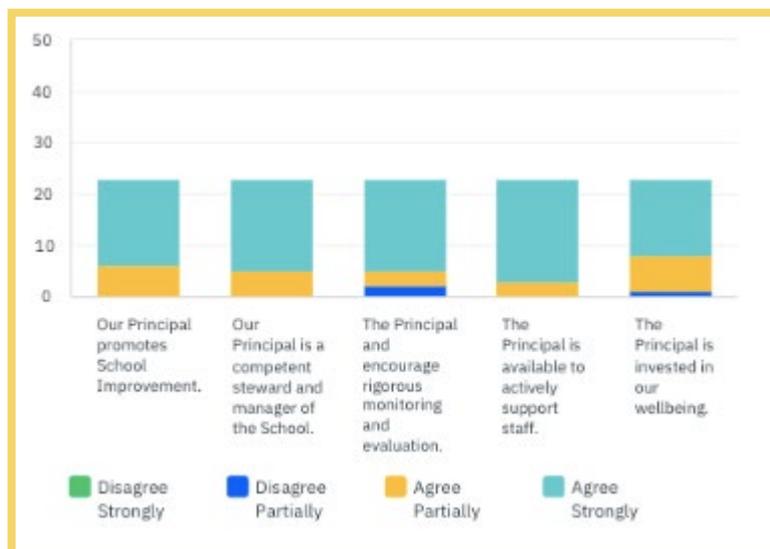
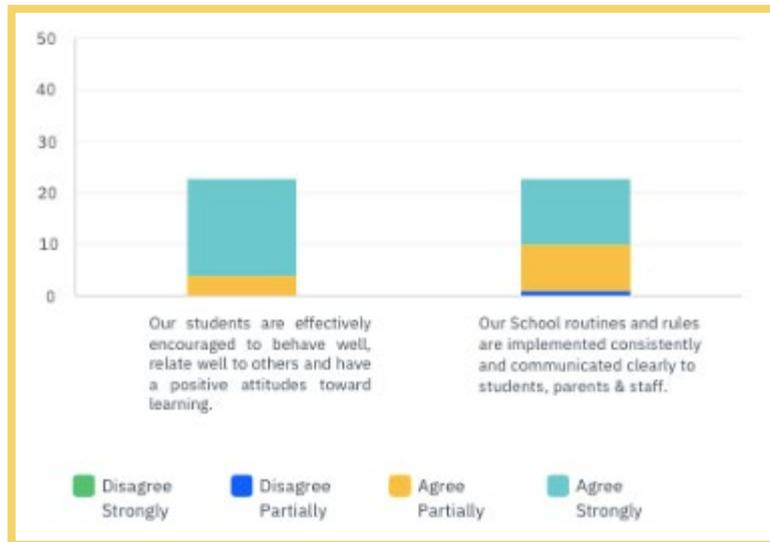
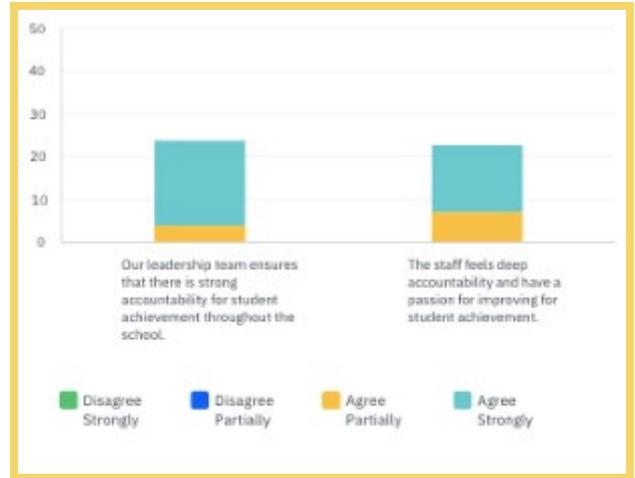
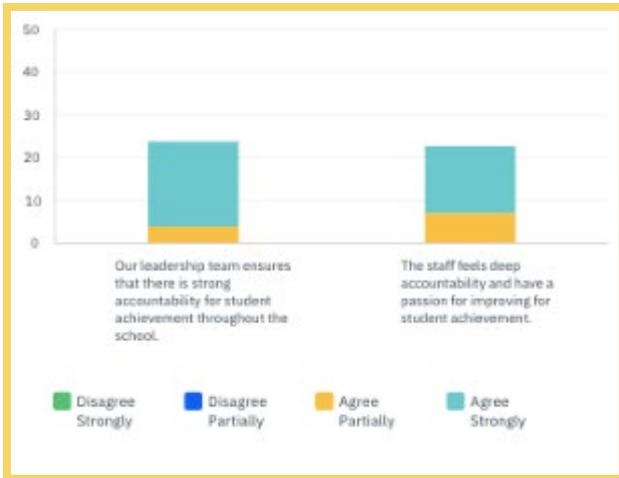
# PARENT SURVEY SNAPSHOT



# STUDENT SURVEY SNAPSHOT



# STAFF SURVEY SNAPSHOT



## FINANCIAL SUMMARY

<b>Net Recurrent Income 2021</b>	Total	Per Student
Australian Government recurrent funding	\$6,120,426	\$10,184
State/Territory Government recurrent funding	\$1,684,560	\$2,803
Fees, charges and parent contributions	\$1,307,401	\$2,175
Other private sources	\$243,618	\$405
<b>Total Gross income (exc. Income from government capital grants)</b>	<b>\$9,356,005</b>	<b>\$15,567</b>

<b>Capital Expenditure</b>	Total
Australian Government Capital expenditure	\$0
State/Territory Government Capital expenditure	\$0
Income allocated to current capital projects	\$0
Other	\$152,234
<b>Total Capital Expenditure</b>	<b>\$152,234</b>



